



PS 165 SLT Agenda

Chaired by Sara Stone and Sharon Chisom

January 30th - 2:54- 4:15pm in Room 306

Minutes by: Ms. Renschak

Timekeeper: Tara Parsons

- **Welcome, Review and Approve Minutes**
 - Review and approve December minutes
 - One edit; "a part"
 - Copies of the minutes from the previous month will be provided for anyone who wants to review/keep a hard copy
- **Guest Speaker-** Assistant Principal Jessica Scanlon
 - CEP Data update- Mid-year review
 - CEP goal for ELA move from 70%-73%
 - As of January we are at 71% - we are on target to hit our end of year goal
 - CGA - Math growth assessment. Students take the test at the beginning of the year, mid year and end of the year.
 - Based on mid year data, we are at a higher proficiency than last year.
 - Overall proficiency of students who are on or above is 34%
 - Mid year targets have been met for the CEP
- **Teacher's Report**
 - Foundations program ended
 - program ended 1/23
 - parents would like information/progress about their child who were in the program
 - 4 kids from each class were invited into the program; targeted students, Language learners, special education students, or students who need extra support
 - Test prep in school begins February 3rd
 - Grades 3-5, runs until the state tests
 - reading stories, annotating, multiple choice, short response
 - reinforces different strategies
 - Test prep after school begins February 26th
 - 9 sessions; Wednesday/Thursdays; 2:30-4pm; all students are invited to attend; covers ELA and Math
 - Parent workshop offered in February to talk about test prep and to educate parents on how to prep their child and strategies to work on. Follow up with teachers for more information
 - 5th grade pilot program still in planning phase
 - Planning to launch after Feb. break
 - Students have been split into three different groups

- Follow up with prep teachers for further information of how it will be run in the classroom
- Teacher will run a team building activity, so students can all get to know each other before going to the assigned cluster
- o ELA & Math Simulations to take place
 - ELA took place 1/30 and 1/31; teachers use data to create small groups on how to support student needs during test taking

- **Principal's Report**

- o Hosted Teachers College Lab site-International teachers
 - Teachers from all over the world came to PS165 to be trained in Teachers College
 - They pushed into teachers classrooms and worked with students during readers workshop
 - Teachers College is returning (2/6) to share diversity books with grades 3-5
- o Budget- Afterschool per session
 - \$500 for teachers to purchase new diversity books; teachers get to choose books appropriate for their classrooms
 - Money in the budget to pay all teachers for after school program
- o Promotion In Doubt (PID)
 - Letters are sent home to notify parents of concern; Teachers will contact parents to set up a mandatory meeting
 - These are students that have been identified as not meeting benchmarks (one or multiple subjects)
 - ATS system (DOE system) will also generate a letter to make the parents aware
 - Teachers put together a portfolio of student work and data across all grade subjects; provides evidence to the parents of all areas of concern
 - Goal is to create an action plan to support the child at home and at school or discuss summer school options.
 - If child/family refuses summer school, student will repeat the grade
- o CEP Data update
 - iReady after school students grades 3-5 can continue program at home

- **PTA Report: Tara**

- o Newsletter
 - 12/26 news letter went out (in english/spanish)
 - Mail Chimp sends out an email blast; successful - multiple parents viewed
 - Updates will continue to be sent out via mail chimp; info needs to be sent a week in advance
- o Safety Update

- New custodian, Michale
- Construction; removable in 2-3 weeks; next steps are to install new roof
- o Fundraisers
 - STEAM - \$9,130
 - Donation from the David Feldman Foundation - \$15,000
 - \$5,000 anonymous parent donation
 - Holiday shop- \$2,715
- o Next meeting date: 2/26/20 - held in spanish with translation in English; teachers can send out a reminder to parents - supports our equity work
- World Central Kitchen; organization that promotes sending student written letters to people in Puerto Rico who have suffered any devastation
- **CEP Subcommittee**
 - o Update on planning
 - Literacy Night
 - Student applications are in; training for stations will start asap
 - materials and supplies are in/parent volunteers are needed to help support and put things together
 - Math Night
 - A STEM Night agenda was handed out highlighting all events and activities
- Attendance Committee:
 - Attendance shout outs are a positive reinforcement
 - An award is being presented to classes with the highest attendance
 - Attendance chart in the process of being created; celebrates all students who have a great attendance record
 - Attendance carnival has been postponed; YMCA and YA staff will support
- o Subcommittee Planning- Break up
- **Next Steps for February Agenda**
 - o Next meeting February 13th
 - title one budget
 - Talk about students who still have poor attendance and next steps

2019-2020 Meeting Dates

Feb. 13th - March 12th - April 2nd - May 14th, June 11th