



Principal Aracelis Castellano-Folkes

Assistant Principal Jessica Scanlon

Assistant Principal Tyson Strang

234 West 109th Street New York, NY 10025
Telephone: 212-678-2873 • Fax: 212-222-6700

www.ps165nyc.org

Grading Policy During Remote Learning March-June 2020

Thank you for working with PS 165 to ensure that your child's academic needs are met during this unprecedented time.

We have considered grading through the lens of the PS 165 Values: Compassion and Equity. We keep these values in mind as we provide flexibility for our students.

Access to a Device: We have taken into consideration students' access to devices and support them in with their learning once they have received a device. We created plans for individual students who had delays receiving their devices by modifying the expectations for work assigned. Instructional presentations and assignments can be accessed across 24 hours and submitted by the following day. We allow for multiple forms of submissions such as videos and pictures. We also provided an Improvement Plan for submissions of student work and shared strategies to parents during Parent Teacher Conferences.

We have adjusted deadlines and expectations for submission of assignments to acknowledge the significant impact of COVID-19 on students' experiences as remote learners. These adjustments may include extending deadlines for individual students, taking into consideration the personal loss, illness, or other trauma that students may be experiencing. Teachers also have adjusted tasks to support learners.

Multiple opportunities for support are given through small group instruction and verbal/written feedback continues to be provided for all students as they complete the assignments. Students are encouraged to use their feedback to revise their work and improve their mastery of standards. Our Grading Policy reflects students' growth and progress.

Students who were identified as Promotion in Doubt in January have continued to receive support through their individual Improvement Plans and we continue to engage them through virtual small group instruction and personalized check-ins with their teachers. We continue to closely monitor these students to ensure they have made the necessary progress.

Although school buildings are closed, school is still in session. This grading policy is a supplement to the NYC DOE's grading policy so that you may understand how the 3rd Marking Period Grades and Final Grades will be calculated.

On your child's final report card, which you will receive at the end of June, your child will have a grade for marking period 3 and a final grade, as usual.

- *Marking Period 3 (March-June)* will use the same grading scale (1-4) as the previous marking periods and will reflect performance during remote learning.

- *Final Grades* will be in a different format than usual, as per the DOE’s updated policy, and will show one of two codes: **meets standard (MT) or needs improvement (N)**.
 - **MT (“Meets Standard”)** or **N (“Needs Improvement”)** will be determined by a student’s *average* score over marking periods 1 through 3.
 - As indicated earlier, teachers will consider extenuating circumstances, such as device status/late submission of assignments, when calculating final grades, especially if the Marking Period 3 grade is significantly different from Marking Periods 1 and 2.

Grades during remote learning will be calculated as outlined below based on assignments posted on Google classrooms:

Subject	Assignment Types
Reading	<ul style="list-style-type: none"> ● Reading Level Benchmark Assessment (Based on TC Reading Level Benchmarks) ● Submission of Reading Workshop Assignments ● Submission of 2nd Literacy Assignments
Writing	<ul style="list-style-type: none"> ● Published Writing Workshop Pieces (Based on TC Writing Rubric) ● Submission of Writing Workshop Assignments
Math	<ul style="list-style-type: none"> ● Bridges Mathematics Assessments ● Submission of Math Assignments
Science	<ul style="list-style-type: none"> ● Science Unit Project (Based on Rubric)
Social Studies	<ul style="list-style-type: none"> ● Social Studies Unit Project (Based on Rubric)
Academic & Personal Behaviors	<ul style="list-style-type: none"> ● Demonstrates effort to achieve goals ● Reaches out for help when needed ● Respects remote learning expectations
Physical Education, Technology, Visual Arts, Music	<ul style="list-style-type: none"> ● Assignments posted by the respective teachers

Keeping our school’s high expectations, slight adjustments were made to the percentages during this time of Remote Learning.

Percentage	Numeric Grade	Assigned Meaning
91% - 100%	4	Excels in Standards
79% - 90%	3	Proficient
66% - 78%	2	Below Standards
65% or less	1	Well Below Standards



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Póliza de calificaciones durante el aprendizaje remoto

Marzo-Junio 2020

Gracias por trabajar con la EP 165 para asegurar que las necesidades académicas de su hijo/a se cumplen durante este tiempo sin precedentes. Aunque los edificios escolares están cerrados, la escuela todavía está en sesión. Esta póliza de calificación es un complemento de la póliza de calificación del departamento de educación de la Ciudad de Nueva York para que pueda comprender cómo se calcularán las calificaciones del tercer período y las calificaciones finales.

En la boleta de calificaciones final de su hijo/a, que recibirá a finales de junio, tendrá una calificación para el período de calificación 3 y una calificación final, como de costumbre.

- La calificación del Período de calificación 3 (marzo-junio) utilizará la misma escala de calificación (1-4) que los períodos de calificación anteriores y reflejará el rendimiento durante el aprendizaje remoto.
- Las calificaciones finales tendrán un formato diferente al habitual, según la póliza actualizada del departamento de educación, y mostrarán uno de los dos códigos: **cumple con el estándar (MT) o necesita mejorar (N).**
 - MT ("Cumple con el estándar") se aplicará cuando el puntaje promedio de un estudiante durante los períodos de calificaciones 1 a 3 es igual a un nivel 2, nivel 3 o nivel 4.
 - N ("Necesita mejorar") se aplicará cuando el puntaje promedio de un estudiante durante los períodos de calificación 1 a 3 sea igual al nivel 1.
 - Vamos a considerar circunstancias atenuantes, tales como el estado del dispositivo / retraso en la presentación de asignaciones, al calcular las calificaciones finales, especialmente si la calificación del Período de calificación 3 es significativamente diferente de los Períodos de calificación 1 y 2.

Las calificaciones durante el aprendizaje remoto se calcularán como se describe a continuación en función de las tareas publicadas en las aulas de Google:

Sujeto	Tipo de asignacion
Lectura	<ul style="list-style-type: none"> ● Evaluación de referencia de nivel de lectura (basada en pruebas de referencia de nivel de lectura TC) ● Presentación de tareas del taller de lectura ● Presentación de 2º de asignaciones de lectura
Escritura	<ul style="list-style-type: none"> ● Piezas del taller de escritura publicado (basado en la rúbrica de escritura TC) ● Presentación de tareas de talleres de escritura
Matematicas	<ul style="list-style-type: none"> ● Evaluaciones de Matemáticas del programa Bridges ● Presentación de asignaciones matemáticas
Ciencia	<ul style="list-style-type: none"> ● Proyecto de la Unidad de Ciencias (basado en la rúbrica)
Estudios Sociales	<ul style="list-style-type: none"> ● Proyecto de la Unidad de Ciencias (basado en la rúbrica)
Conductas académicas y personales	<ul style="list-style-type: none"> ● Administra el tiempo y demuestra constantemente esfuerzos para lograr las metas de forma independiente. ● Trabaja de manera organizada. ● Persiste a través de desafíos para completar una tarea de probar diferentes estrategias. ● Pide ayuda cuando es necesario. ● Respeta las reglas escolares y funciona bien en la comunidad escolar.

Educación física, Tecnología, Artes Visuales, Musica	<ul style="list-style-type: none"> • Tareas publicadas por los respectivos profesores.
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Porcentaje	Grado numerico	Significado asignado
91% - 100%	4	Excelente en los estándares
79% - 90%	3	Competente
66% - 78%	2	Debajo de los estándares
65% or less	1	Muy por debajo de los estándares